

Category 1: To organise / participate in life-wide learning activities

1.1 To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness

Domain	Brief Description of the Activity	Objectives	Period/Date	No. of students (Level)	Amount \$ (each; total)	Brief Description of Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences					Person-in-charge (Initial)
								Intellectual Development (Closely related to curriculum)	Moral & Civic Education	Physical & Aesthetic Development	Community Service	Career-related Experience	
BAFS	Stock Trading Guru Board Game Competition	To experience the investment of stocks and raise the awareness of factors affecting stock prices.	Second Term	32 all forms	800	Participation of students in the activity	800	Y	Y				CMY
中國歷史及文化	文化遺產工作坊	讓學生透過不同的工作坊/活動，從體驗中多認識中華文化和文化遺產。	下學期	20 (中一至中五)	225/student; 4,500	Teacher observation and quality of students	4,500	Y	Y				CTW
	考察活動專費	透過活動，讓學生體驗文化承傳。	2022/11、2023/7	30 (初中)	66/student; 2,000	Participation of students in the activity	2,000	Y	Y				CTW
	全方位考察：從傳統建築看中華文化	到訪中式歷史建築，透過不同的實地考察技能，蒐集一手資料，探討及分析爾宇的佈局及裝飾所蘊含的中華文化，從而讓學生反思在現代化的進程下，中華文化的傳承及發展。	2023/2	43 (中二至中五)	56.2/student; \$2417	Performance in the field works	2,417	Y	Y				CTW
Geography	1-day Field visit to the Northeast Hong Kong	To explore local geographical attractions	First term	48 (S4-6)	500/student; \$31800	Performance in the field visits	31,800	Y	Y				CSK
	Couch fee for visit to museum & field study sites	To help students know more about geographical issues through visits	Whole-year	120(S1-S6)	8,000	Teachers' feedback	8,000	Y					CSK
Subtotal							49,517						

Cross KLA (e.g. STEM)

中史、科學、STEM	校園集古村-古代科技	透過活動，讓學生了解古代科技及古人智慧	Second term	240 (S1 & S2)	207/student	Participation of students in the activity	49,980	Y	Y				CTW, CSY, LCF
旅遊與款待科、經濟科、中國歷史科	全方位學習：從社區保育看可持續發展	學生到訪長洲不同的歷史建築，透過親身觀察及二手資料，了解歷史建築的價值與歷史評級的關係，從城市規劃的角度反思政府現有的文物保育政策成效，並探討活化的意義。	2023/4	中五級學生 (75人)	56.2/student; \$4215	Performance in the field works	4,215	Y	Y				LKO, WTC, CTW
地理、歷史、旅遊、經濟	全方位考察：漫遊赤柱	透過赤柱實地考察活動，探討與地理、本地歷史、旅遊與經濟相關的議題。	上學期	80人	50/student; \$4000	Performance in the field works	4,000	Y	Y				CSK
STEAM Education	STEAM elites program	To enrich the students' skills in scientific investigation, application of scientific knowledge in daily lives and join relevant competitions	Whole year	20 (S2-S4)	2080/student; 49900	Students' work	49,900	Y					LCS, LMF
	Aerosim Elementary Aviation Training Program	To enrich the aviation knowledge and integrate the knowledge of science and geography in aviation	Whole year	15(S4)	2,940/student	Teacher assessment	44,100	Y		Y		Y	LCF
	Participation in external STEM activities and competitions	To facilitate students apply the knowledge in STEM in daily lives.	Whole year	S1-S6	1,000	Students' work	10,000	Y					LCF
	Australia Airshow supported by Aus Gov	To facilitate students apply the knowledge in STEM in daily lives.	Whole year	S1-S6	30,000/student	Students' work	60,000	Y		Y		Y	LCF
	Course with QF - HKPC certification 10 students	To facilitate students apply the knowledge in STEM in daily lives.	Whole year	S1-S6	5,775/student	Students' work	57,750	Y		Y		Y	LCF
	ADAT 2023 Nomination with training - 5 students (competition)	To facilitate students apply the knowledge in STEM in daily lives.	Whole year	S1-S6	9,000	Students' work	45,000	Y		Y		Y	LCF
	Other Learning Experience Aviation STEM training course, year round	To facilitate students apply the knowledge in STEM in daily lives.	Whole year	S1-S6	9,500	Students' work	95,000	Y		Y		Y	LCF
	Aerosim Advanced Aviation Training Program	To enrich the advanced aviation knowledge and integrate the knowledge of science and geography in aviation	Second term	15(S4)	2,940/student	Teacher assessment	44,100	Y		Y		Y	LCF
	Innovation Team Bellabot Delivery Robot Training Program for IT Club	To enrich the Robotics & Automation knowledge and integrate the knowledge of science in Robotics & Automation application	Whole year	122(S3)	730/student	Teacher assessment	89,000	Y		Y		Y	LCF
	Coding 101 Artificial Intelligence (AI) with Terni - The Personal Robot Training Program for IT Club	To enrich the Artificial Intelligence (AI) knowledge and integrate the knowledge of science in Artificial Intelligence (AI) application	Whole year	122(S3)	1517/student	Teacher assessment	185,000	Y		Y		Y	LCF
S1 STEM lessons (paper plane and LED board making)	To provide STEM education for students and raise students' interest in STEM related areas	Whole year	128(S1)	50/student	Teacher assessment	6,400	Y		Y		Y	CKF	
S2 STEM lessons (AI)	To provide STEM education for students and raise students' interest in STEM related areas	Whole year	116(S2)	50/student	Teacher assessment	5,800	Y		Y		Y	CKF	
Subtotal							750,245						

1.2 To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)

Domain	Brief Description of the Activity	Objectives	Date	No. of students (Level)	Amount \$ (each and total)	Brief Description of Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences					Person-in-charge (Initial)
								Intellectual Development (Closely related to curriculum)	Moral & Civic Education	Physical & Aesthetic Development	Community Service	Career-related Experience	
Positive values and attitudes	Class activities	To unify students in class and raise their sense of belonging to their own class/the school	Whole year	S1-S6	\$2500/Form	Teacher observation	15,000		Y				CMY
	Positive values and character strengths Mascot design competition	To enhance values education, positive education and creativity of students and to raise their sense of belonging	Oct, Nov 2021	S1-6	\$1-5 1200/Form, \$6 \$900; \$1	Teacher observation, student survey	6,900		Y				CMY
	Model Class competition	To promote positive attitudes and behaviour in Model Class competition	Whole Year	S1-S6	1500/form; 9,000	Records of attendance, handing in homework	9,000		Y				LYT
	WARZONE 90	To help student know more about the needs of refugee families in the world.	2022/10	S5	4500/lesson; 9000	Teacher observation; student survey	9,000		Y				HSC
	成立升旗隊	推廣升旗禮文化、推動國民教育、培養青年領袖	全年	中一至中五	54,124	老師觀察、升旗隊隊員參與學校升旗禮	54,124		Y				HSC
	本地一日遊活動	透過參觀活動，培養學生正面的價值觀和積極的生活態度	2023/4	中一至中五	500/student; 15,000	老師觀察、學生問卷	15,000		Y				HSC
	Life Planning programmes / activities	To enhance the effectiveness of school-based Life Planning	2022-2023	S3-S6	Please refer to budget (LPT)	Teacher observation / student survey	44,000				Y		CYM
	Community services	To cultivate the value (love and care) by doing social services	whole year	S3	500/form; 500	Students' record	500				Y		CYM
Co-curricular activities	Various activities and workshops related to values education and counselling support to students	To enhance physical and mental health of students and cultivate positive values towards life	Whole year	Whole school	67,340	Teacher observation, student survey	67,340		Y				LH
	Good Learning Habits Enhancement Scheme	To encourage students to establish good learning habits	Whole year	S2	\$3000/Form	Teacher observation and students' reflection	3,000		Y				FWM
Co-curricular activities	Organizing activities by CCA groups	To stretch the potentials of students in various areas	Whole year	All students	56,750	Teacher observation and student performance	56,750	Y					MWY
Individual Excellence - Sports Education	Training programmes of School Basketball Teams	To improve the performance of Basketball Team in inter-school competitions	Whole year	A-C Grade	500/hour; 80,000	Performance of basketball teams in competitions	80,000		Y				YPK
	Training programmes of School Rope Skipping Teams	To improve the performance of Rope Skipping Team in inter-school competitions	Whole year	A-C Grade	400/hour; 32,000	Performance of rope skipping teams in competitions	32,000		Y				YPK
	Training programmes of School Table-tennis Teams	To improve the performance of Table-tennis Team in inter-school competitions	Whole year	A-C Grade	400/hour; 64,000	Performance of table tennis teams in competitions	80,000		Y				YPK
	Training programmes of School Volleyball Teams	To improve the performance of Volleyball Team in inter-school competitions	Whole year	A-C Grade	400/hour X 1, 180/hour X 1	Performance of volleyball teams in competitions	92,800		Y				YPK
	Training programmes of School Track and Field Teams	To improve the performance of Track and Field Team in inter-school competitions	Whole year	A-C Grade	500/hour; 60,000	Performance of track and field teams in competitions	60,000		Y				YPK
	Intensive summer training program	To raise the skills of students in different sports	Whole year	TBC	TBC	Performance in sports competition	20,000		Y				YPK
	Participation in Inter-school sports competitions	To stretch the potentials of students in sports	Whole year	A-C Grade	6000	Performance of sports teams in competitions	6,000		Y				YPK
Individual Excellence - Aesthetic Education	School sports competition	To stretch the potentials of students in sports	Whole year	A-C Grade	14,000	Performance of sports teams in competitions	14,000		Y				YPK
	Training programmes of Dance Team	To stretch the potentials of students in music and sports	Whole year	S1-6	600/hour; 48,000	Performance in Open Day and Variety Show	48,000		Y				CYM
	Talk on Art appreciation	Art appreciation, Music vs. Architecture	Second term	S2	1500	teacher observation, student survey	2,000			Y			FWM
	Directing and training for variety performance in Speech Day	To stretch the potentials of students in performing arts and raise their sense of belonging to the school.	First Term	S1-6	Drama performance: \$46,000; Technical support \$97,000	Performance in school functions	143,000			Y			CMY
Individual Excellence - Aesthetic Education	Training programme for wall design & painting	To stretch the potential of students in design and painting	First Term	S4-5	50,000	Teacher's observation and performance assessment	50,000			Y			YKT
	Cognitio College Symphonic Band	To stretch students' musical potential, develop their confidence, attentiveness and perseverance, and enhance the cultural ambience of the whole school and the community	Whole year	S.1-6 (Around 50 students)	1,800/student; 90,000	Teacher observation; Performance assessment of students; Results of external competitions	90,000			Y	Y		LKY / WTK / WLS
Individual Excellence - Aesthetic Education	Training of choir	To stretch the potential of students in music	Whole year	S1-S5	500/hour; 15000	Performance of students and teacher observation in Speech day and Open day	15,000			Y			FWM
Subtotal							1,013,414						

1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons

Domain	Brief Description of the Activity	Objectives	Date	No. of students (Level)	Amount \$ (each and total)	Brief Description of Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences					Person-in-charge (Initial)
								Intellectual Development (Closely related to curriculum)	Moral & Civic Education	Physical & Aesthetic Development	Community Service	Career-related Experience	
Subtotal							0						

Estimated Expenditure of Category 1 1,813,176

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning

Domain	Items	Purposes	Number	Estimated Expenses	Teacher-in-charge (Initial)
Life Planning Team	Life Planning resources	Purchasing 寻找生命的色彩 / 生涯地圖 / Transportation fee / HKACMGM membership / other resources	700	6,940	CYM
STEAM Education	Education Kits	Purchasing Vision Kits and Voice Kits for Google AIY Artificial Intelligence Project	20	31,500	LCF
Aesthetic Education (OLE)	Wood carving	Equipment, tools and materials for wood carving	20	24,000	MWY
	Procreate APP	Procreate APP is a tool used in digital drawing lessons, encourage students to create their own animation.	21	16,900	MWY / WWY
	Art Therapy Workshop	Experience subconscious and conscious creation understanding.From creation and analysis, help to understand self and relieve stress	20	16,900	MWY
	LEAD	equipments(Buying boards, PLA materials)	20	5,000	CKF
Aesthetic Education - Cognition College Symphonic Band	Guitar	equipments(Buying guitars)	8	5,000	FWM
	Award badges	To encourage students to strive for excellence in their music performance and recognise their progress and achievement	100	3,500	LKY / WTK / WLS
Aesththc Education - Physical Education	Uniform	To develop a sense of belonging and achieve unity through proper performance attire	70	4,900	
	Uniform of Basketball School Teams	To arouse the sense of belonging of students	70	14,000	YPK
	Uniform of Volleyball School Teams	To arouse the sense of belonging of students	60	12,000	YPK
	Uniform of Table-tennis School Teams	To arouse the sense of belonging of students	20	4,000	YPK
	Uniform of Track and Field School Teams	To arouse the sense of belonging of students	40	8,000	YPK
	Uniform of Rope-skipping School Teams	To arouse the sense of belonging of students	20	4,000	YPK
	Uniform of Dance School Team	To arouse the sense of belonging of students	20	4,000	YPK

Estimated Expenditure of Category 2 153,700

Total Estimated Expenditure of Category 1 & 2 1,966,876

Estimated Number of Beneficiaries

Total number of students in the school	696
Estimated number of student beneficiaries	696
Percentage of students benefiting from the Grant (%)	100

Expected income	\$(150000+24x42000)	1,158,000
Amount carried forward from 2021-22 surplus		1,000,000
Total		2,158,000
		91%