

Cognitio College (Kowloon) - Learning Support Grant Plan (2019 - 2020)

Major Concern : To develop a caring community at school

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Journey of life workshop	1. To cultivate positive values towards life through interactive games and debriefing sessions 2. To cultivate students' resilience to face challenges	1. Participants can understand the importance of positive values and attitudes towards life 2. Participants can learn to appreciate themselves and be more willing to face their challenges	The workshop will be offered in the second term to all S1 students in April 2020	\$8000 Workshop fee	1. Student questionnaire 2. Teacher observation	75% of participants surveyed agree that the workshop can inspire them to think about the journey of life and help build up their resilience to face challenges	LH (Counselling Mistress)
Inclusive education programme	To promote caring, inclusive culture and improve through workshops to All S3 students	Participants understand the importance of integration	Workshop in Mar November 2020	\$1500 per class \$1500 x 4 classes = \$6000	1. Student questionnaire 2. Teacher observation	80% of participants surveyed understand the importance of integration	CSK (SEnCo)

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Leadership training & Buddies program	1.To help S1 students to gain peer support in the new learning environment 2. To provide training to caring ambassador to serve students with special needs	1. Participants can cope with the emotional and behavioral difficulties under a new social context 2. Participants become ready to serve students with special needs	8 training sessions and peer activities will be offered	1. \$5400 2. \$5400	1. Student questionnaire 2. Teacher observation	75% of participants surveyed agree that the programme 1. help them to gain peer support 2. help them take up the role of caring ambassador	KPS (School social worker)
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Major Concern : To enhance students' potential in order to achieve academic and individual excellence

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
S1-6 tutorial scheme (SEN)	Instructors will be employed to conduct group tutoring to help SEN students to deal with their learning problems and homework.	Participants can seek help to deal with homework problems and learn study skills.	A total of 67.5 hours of after-school tutorials will be held	\$400 per hour \$400 x 67.5 hrs = \$27,000	1. Student questionnaire 2. Teacher observation	80% of participants surveyed agree that the Tutorial Scheme can help them deal with their homework and learning problems.	WLS (Vice principal)

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Instrumental class	Instructors will be employed to conduct instrumental classes to help SEN students improve interpersonal skills and form habit of following instructions.	Participants can learn interpersonal skills, in addition to the skills in playing musical instruments.	Students will attend 20 weekly sessions of small-group instrumental classes will be held throughout the school year	\$12,600	75% of participants surveyed agree that the instrumental classes can help them improve interpersonal skills.	Student questionnaire Teacher observation	LKY / WTK (School band)
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Departmental Target : To provide support measure for students with SEN

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Speech therapy service	To employ speech therapist to conduct individual / group training to help SEN students to deal with their speech problems	Improved speech ability	A total of 30 hours individual / group training sessions offered by speech therapist will be provided to students with speech problem throughout the school year	\$1200 per hour \$1200x30 hrs= \$36,000	1. Reports by therapist 2. Teacher observation	1. Reports show identification of students' problems and improvements in speech 2. 80% of the participants satisfy with the service provided	CNL (Eng teacher of SST)
Occupational therapy service	To provide work skills training, reduce barriers and facilitate students' full participation within school environment	Participants can improve their work skills and function	A total of 10.5 hours individual / group training sessions offered by occupational therapist will be provided to students throughout the school year	\$1500 per hour \$1500x10.5 hrs = \$15,750	1. Reports by therapist 2. Teacher observation	Reports show identification of students' problems and improvements	CSK (SENCo)

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Counselling psychologists service	To offer individual consultation to students	Participants would have would gain emotion support and guidance on life planning	A total of 16 hours individual counselling sessions offered by counselling psychologists will be provided to students throughout the school year	\$1500 per hour \$1500x16 hrs = \$19,200	Reports of psychologists	Reports show identification of students' needs and improvements	KPS (Social worker)
Executive function training	To offer executive function training to ADHD / ASD students to help actualize their potentials	Participants' cognitive skills can be improved	4 training sessions: offered by social workers or counselling psychologists will be provided to students	\$1500 per hour \$1500 x 4 hrs = \$6,000	1. Student feedback 2. Teacher observation	Participants become more capable to control their behaviors	NWM (SEN TA)
Clinical psychologist service	Individual consultation offered by clinical psychologist will be provided to students with mental health	Participants would have advice and counselling to help treat their mental, emotional and behavioral difficulties	Services will be provided on demand (subject to the number of eligible students)	\$2500 per hour (On-demand)	Reports of psychologists	Reports show identification of students' needs and improvements	To be confirmed (Social worker)

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Departmental Target : To provide better caring to student with enhanced administrative and activities support

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Employing a full time teaching assistant	A full time teaching assistant will be employed to help daily routines and training programmes involving SEN students	Students' performance and progress could be better monitored	From September 2019 to July 2020	\$216,000	School-based staff appraisal mechanism / observation	Assessor(s) agree that the staff concerned has satisfactory performance and provide support to the Student Support Team	WLS (Vice-principal)

Total: \$357,350

*Endorsed by: Mr. Poon Shun Kwok
Chairman, Incorporated Management Committee*