

班

## COGNITIO COLLEGE (KOWLOON) 文理書院(九龍)

6 MUK HUNG STREET, KOWLOON CITY, KOWLOON

TEL: 23231741, 23231742 FAX: 23255465 WEBSITE: http://www.cckln.edu.hk

通告編號:2023/24-203

各位家長:

## 「父母管教與香港青少年的發展結果」研究

本校現正與香港理工大學應用社會科學系合作進行一項為期三年的「追蹤性」研究— 「父母管教與香港青少年的發展結果」研究。是項研究由香港理工大學應用社會科學系助理 教授朱小琴博士負責,旨在了解父母對子女的不同管教方式對香港青少年的發展結果的影響 及作用機制。此項研究的結果,對了解香港父母的管教方式,及有效地制訂有關的家庭支持 服務以提升父母管教的有效性及青少年的正面發展有極大的幫助。

此研究的有關詳情如下:

- 1. 在2024-2026期間,研究團隊會到學校組織 貴子女每年填寫一次問卷。
- 2. 為了表示謝意, 貴子女在每次完成問卷後都會獲贈由香港理工大學提供的價值港幣 50元的超市禮券。
- 3. 研究團隊保證 貴子女所提供的一切資料均會絕對保密。有關個別參與者的身份及資料,是絕對不會公開的。所有問卷在這項計劃完成後三年內均會被銷毀。
- 4. 如有需要,参加者可隨時選擇退出此研究。

是項研究已得到香港理工大學機構審查委員會(或其代表)的批核(參考號碼: HSEARS20221013006)。如果家長對 貴子女參與是項研究的權利有任何疑問,可隨時與大學研究操守審查委員會秘書處莫小姐(Cherrie Mok)聯絡(電話:27666378;電郵: cherrie.mok@polyu.edu.hk)。如果家長對是項研究的執行操守有任何不滿或投訴,可以通過電郵以書面形式聯絡香港理工大學研究操守審查委員會秘書

(institutional.review.board@polyu.edu.hk), 說明是項研究的負責人以及參考號碼。

如果家長對這項研究有任何疑問,歡迎聯絡朱小琴博士(電話:2766-5741;電郵:xiaoqin.zhu@polyu.edu.hk)查詢。學校參與是項研究,是基於對香港青少年的關心。我們衷心希望獲得家長的支持,同意 貴子女參與是項研究。

如家長不同意子女參加是項研究,請填妥回條,並於6月20日前交回校務處(如家長 未交回回條,則表示同意子女參加)。謝謝!

二零二四年六月十一日			校長 談國軒			
「 <b>父⊕</b> 談校長:	管教與香港	巻青少年	F的發展結果」硏究 - <b>回條</b>			
我已明白是項研究的有關資料,但我不同意我的子女參與是項研究。						
學生姓名:	(	)	家長姓名:			

家長簽署:

期:二零二四年六月

日



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Circular No.: 2023/24-203 11 June 2024

Dear Parents,

## Study on Parenting and Developmental Outcomes of Adolescents in Hong Kong

We are currently conducting a three-year longitudinal research study titled "Parenting and Developmental Outcomes of Adolescents in Hong Kong" in collaboration with the Department of Applied Social Sciences at The Hong Kong Polytechnic University (PolyU). This study is led by Dr. Xiaoqin ZHU, an Assistant Professor at PolyU. The study aims to understand the impact of different parenting practices on the developmental outcomes of adolescents in Hong Kong and the underlying mechanisms. The findings from this research will help us better understand the profiles of parenting practices in Hong Kong and contribute to the development of family services to promote effective parenting and high-quality parent—child relationships, which ultimately nurture adolescents' optimal development.

Details of the study are as follows:

- 1. During 2024-2026, the research team will come to school each year and instruct all participating students to complete the same questionnaire.
- 2. As a token of appreciation, the research team will provide your child with a supermarket voucher worth HK\$50 upon completion of the questionnaire each year.
- 3. All information provided by your child will be kept confidential strictly. Individual participants' identities and data will never be disclosed. All questionnaires will be destroyed within three years after the completion of this project.
- 4. Participants can withdraw from the study at any time without penalty of any kind.

This research has been approved by the Institutional Review Board (Reference Number: HSEARS20221013006) at PolyU. In the event you have any complaints about the conduct of this research study, you may contact Secretary, PolyU Institutional Review Board in writing (institutional.review.board@polyu.edu.hk) stating clearly the responsible person and department of this study as well as the Reference Number.

If you have any questions or any inquiries about this research, please feel free to contact Dr. Xiaoqin ZHU (Phone: 2766-5741; Email: xiaoqin.zhu@polyu.edu.hk) now or later, even after the study has started. The school's participation in this study is out of our concern for Hong Kong adolescents, and we sincerely hope for your support.

If you do NOT agree to your child's participation in this research, please complete the reply slip and return it to the school office by 20 June 2024. If we do not receive your reply slip by this date, we will assume you agree to your child's participation. Thank you!

			Yours sincerely,
			Tam Kwok Hin
To: Principal	I	Reply S	Slip
Adolescents in Hong Kong".		-	on Parenting and Developmental Outcomes of udy, but I <b>do NOT</b> provide my consent for my child
Name of Student:	(	)	Name of Parent:
Class: Date: June 2024			Parent's Signature: