

SCHOOL PROFILE

2022-2023



文理書院（九龍）
Cognitio College (Kowloon)





School name

Our school stresses a balanced education and places equal emphasis on the development of knowledge in both the arts and sciences, which is reflected in the school's Chinese name “文理”, literally meaning the “arts and sciences”. “Cognitio”, our school's English name, is a Latin word meaning “learning” or “acquisition of knowledge”. As our Chinese and English names suggest, our school promotes a quest for knowledge and advocates all-round education.



School mission

We endeavour to provide whole-person education with a balanced emphasis on moral, intellectual, physical, social, and aesthetic development, to help our students to achieve their full potential, and to instil in them a commitment to serve our country and society.

School motto

Study Extensively 博學
Inquire Accurately 審問
Deliberate Carefully 慎思
Discern Clearly 明辨
Practise Earnestly 篤行



Supervisor
Ms. Au-Yeung Wai Yin



Principal
Mr. Tam Kwok Hin



Management & organization

Our Incorporated Management Committee (IMC) has been actively supporting the development of the school. Under the umbrella of the IMC, the School Administration, Student Development and Academic subcommittees support and enhance effective planning and management. Members of Cognitio College Foundation Ltd. and the IMC, as well as teachers, staff members, parents, and alumni work closely together for the development of the school.

The Executive Committee formulates strategic development plans, coordinates and prioritizes work, and decides on the key emphases for each school year. The Learning, Teaching and Assessment Committee plans and coordinates curriculum development, assessment, co-curricular activities, and measures to cater for learning diversity. The Student Development Committee (SDC) plans and carries out activities on counselling, discipline, moral and civic education, life planning, and co-curricular activities. Year Heads work with the SDC to set major tasks for values education and life education in each form.

School ethos

Growing up in a supportive and harmonious learning environment, our students are polite, well behaved, and competent learners with positive values and attitudes. Through engaging in social services, leadership training programmes and co-curricular activities, students develop their leadership skills and a proactive attitude towards community services. Joyful Ambassadors and School Prefects provide peer support and help cultivate positive thinking in students and establish a caring relationship among them.



School language policy

Through offering different learning experiences in a multi-faceted manner to our students, the school endeavours to foster students' language-proficiency and assist them to be biliterate and trilingual. Our 3 native English-speaking teachers/tutors help polish the speaking and communication skills of our students. To equip them with the literacy skills, we implement "English in Action" lessons (including cookery, drama and reading classes), as well as "Language-across-the-Curriculum" and "Reading-across-the-Curriculum" lessons for junior secondary students. Via morning assembly sharing, cross-curricular reading schemes, writing and speaking competitions, English Ambassadors, "English Corner", "English Kitchen", "English Café" and other English Club activities (e.g. English passport, culture weeks), the school is striving for inculcating in students English-rich contexts throughout the campus. The school has also set up a scholarship that encourages senior secondary students to participate in the summer English Enhancement Course in the UK, so that their horizons can be extended and their abilities in the use of English be enriched. We put equal emphasis on students' Chinese language development. Cross-curricular Chinese language activities, like Chinese Speech training for the HK Schools Speech Festival, Language Battle, Joint-school Reading Circle and the Joint-school Chinese Literature Competition are arranged for students. All these together could broaden the knowledge base of students as well as brush up their language abilities.



Class structure

We belong to an aided whole-day secondary school.

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4



Subjects offered

Our school offers 11 elective subjects for senior secondary students, all S4-5 students study 3 elective subjects; whereas S6 students who study 2 elective subjects only must attend extra tutorial lessons on their core subjects, on top of the elective subjects that they are taking.



Subject	S1-2	S3	S4-6
Chinese Language	✓	✓	✓
Putonghua	✓		
English Language	✓	✓	✓
Mathematics	✓	✓	✓
Extended Mathematics – Calculus & Algebra			✓
Life & Society	✓	✓	
Liberal Studies / Citizenship & Social Development)			✓
Chinese History	✓	✓	✓
History	✓	✓	✓
Geography	✓	✓	✓
Economics			✓
Business, Accounting & Financial Studies			✓
Tourism & Hospitality Studies			✓
Integrated Science	✓	✓ (3 components)	
Physics			✓
Chemistry			✓
Biology			✓
Computer Literacy	✓	✓	
Information & Communication Technology			✓
Music	✓	✓	
Visual Art	✓	✓	✓
Physical Education	✓	✓	✓
Moral & Civic Education	✓	✓	✓



Learning & teaching strategies

Our school unleashes students' potential to achieve academic and individual excellence, aiming at building an ever-learning school with an English-rich and self-directed learning environment. "English-across-the-Curriculum" and school-based "Language-across-the-Curriculum" lessons are implemented to raise the ability of students in applying language skills in various EMI subjects. Reading across the curriculum is promoted so as to nurture our students to be reflective readers. Meaningful and authentic English activities are provided to facilitate use of English in daily lives. Our school also emphasizes STEAM education to develop students' creativity and generic thinking skills. With the organization of interactive life-wide learning activities, seminars, cultural-exchange trips to various cities in Mainland China, Asia and the United Kingdom, we provide students with authentic experiences in learning and ample opportunities to widen their horizons. The "Learning Celebration" held every term has also helped enhance a culture of learning, sharing, and appreciation among students.





Alignment of learning, teaching and assessment

Our school adopts formative assessment to provide effective feedback that motivates students to improve their learning. Our students are assessed through a diversity of assessment modes. Self-assessment and peer-assessment are adopted to provide opportunities for students to learn and improve through understanding their own learning progress. Curriculum tailoring is also arranged to cater for individual learning differences. Special examination arrangements are provided for students in need according to the suggestions made by the Hong Kong Examinations & Assessment Authority.

Whole school approach to catering for learning diversity

To cater for learning diversity, junior form students are allocated to Chinese and Mathematics classes of small groups, and all S1-6 students are placed in split-classes according to their English language abilities. The Catering for Learning Diversity Team has arranged a great variety of programmes and activities to unleash the potential of our students. Various courses and activities have also been organized, such as elite English writing, Mathematics Olympiad classes and Endeavour Classes. Cognitio Elites are supported by mentorship programmes and various enhancement and enrichment programmes so that their potential is stretched to the fullest. A range of gifted programmes, joint-school reading, writing, drama and IT courses (done in partnership with organizations and universities) further nurture students' multiple intelligences. Various grants are deployed to employ experts, extra teachers, and supporting staff to address the diverse learning needs of our students.



Reading to learn

Students can broaden their reading experiences through the RaC lessons, Reading Club activities, Reading Award Schemes, book fairs and subject-related reading programmes. Our library also provides useful links and online materials to support and promote learning. To enhance the reading atmosphere on campus, all teachers participate in sharing their ideas on reading through producing videos, conducting book talks and various activities.





Self-directed learning

Through the advancement of self-directed learning strategies and study skills in students, together with the provision of resources and academic activities to them, students could be equipped with necessary skills to manage the process and progress of their own learning.



Information technology for interactive learning

Starting from the academic year 2020-21, our school has implemented the "Bring your own device" policy. With the full sponsorship of an alumnus, all students can have their own tablet devices for e-learning. Students are encouraged to make good use of multimedia resources (interactive learning platforms and the Virtual Learning Centre on our school intranet) for self-directed learning and fruitful interactions.





School green policy

In terms of infrastructure, we are a green school with vegetation vastly spread around the campus. A rainwater harvest system is installed for irrigation. The electricity generated by the solar panels is linked to the system of the China Light and Power Hong Kong. With the concept of sustainable development integrated into various subjects, field trips, visits, projects, and environmental conservation knowledge quizzes, various departments and teams join hands to cultivate positive values and attitudes towards environmental conservation and sustainable lifestyles among students. The Green Team guides students through co-curricular activities, such as Green School Scheme, organic farming and related workshops.





Moral and civic education

Our school puts great emphasis on positive education. Cultivating positive values and attitudes in students, e.g. gratitude, a sense of responsibility, being polite and self-disciplined, and caring for others, is the major task at all secondary levels. Positive accomplishment, positive emotion and positive health are enhanced through cross-curricular activities and other learning experiences.



Life planning education

Our school provides Career and Life Planning (CLP) education to students of all forms according to their developmental stages. Apart from using our school-based teaching materials, “Finding Your Colours of Life” and “Career Mapping” developed by HKACMGM, our students could recognize their own personality and abilities, work values and various careers opportunities, which help students formulate their individual career plans. The CLP Team enhances the effectiveness of CLP education by integrating CLP concepts into the curriculum. For instance, integration of the “Personal Growth” concept into Life and Society curriculum helps students build positive self-concepts in their life planning processes. Group and individual counselling services by teachers and NGOs cater for students’ specific career and life planning needs. A great variety of career-related activities, including visits, workshops, and job-shadowing opportunities are also provided to widen their horizons.



Healthy school life

A strong legion of compassionate students serve as "Joyful Ambassadors" to promote physical and mental health, as well as positive relationships at school. Moral and civic education workshops and talks are held on topics like the proper use of the Internet, anti-drug education, anti-smoking education, sex education and mental health education. To promote healthy physical development among our students, various activities like rope-skipping, swimming, golf, and bowling are taught during PE lessons. The annual inter-departmental activity "Jump Rope for Heart" encourages students to have healthy lifestyles and actively participate in physical exercise.

Orientation activities

The annual S1 Orientation Programme takes place in late August to inculcate in students a sense of responsibility in their learning and daily lives. It also serves to build team spirit within classes, and to help students prepare well for their secondary school life. In addition, Pre-S1 English Bridging Courses and summer tutorial classes are organized to help prepare students for effective studies and raise their abilities in English and Mathematics. The S1 Parents Day is held in late August, and provides an opportunity for parents to gain a better understanding of the school's culture and its learning and teaching requirements.





Co-curricular activities

Our school offers 29 co-curricular activity groups over 5 domains: sports, services, academic, interest and other activity groups. Students have shown excellent performance in social services, visual arts, music, and drama. Regarding other learning experiences, the focus this year is to promote social services and aesthetic education.



Whole school approach to integrated education

To take care of students with special education needs (SEN), the Student Support Team members work hand in hand with parents to cater for students' individual needs. The Student Support Team makes good use of the Learning Support Grant to provide services to SEN students, such as speech therapy services, training on social skills, remedial learning groups, and counselling on life planning. Our school-based educational psychologist, clinical psychologist and social workers also provide appropriate counselling to students concerned.



Teacher professional training and development

Teachers equip themselves well by actively taking part in various training courses for professional development. Over 60% of our teachers have obtained a Master's or PhD Degree. This year, the school-based staff development programmes will continue to focus on strategies to implement collaborative lesson planning, enhancing assessment literacy and positive education. Such courses aim to raise teaching effectiveness and cultivate a positive culture.



Home-school co-operation

To foster home-school cooperation, parent meetings are held to enable parents to understand the learning and developmental needs of students in their different stages of growth. Form-teacher-parent meetings are held twice a year to help parents understand the progress of their children at school. Communication between parents and the school is facilitated by the Parent-Teacher Association (PTA), which acts as a bridge between the two parties to enhance the parents' understanding of the school culture and policies. The PTA holds various talks on parent education to share experience of how parents can nurture their children. It also sponsors learning activities and offers awards such as the Academic Improvement Award and the Improvement in Conduct Award. Every year, the association organises activities to foster harmonious family relationships, e.g. picnics and workshops, and members of the PTA actively participate in school activities such as Sports Day, Parents' Days, and the Graduation Ceremony. Parent managers also contribute a lot in the IMC through providing opinions on the setting and implementation of school policies. In the Stakeholders' Survey, parents highly recognize our school culture, and our parents also communicate well with the teachers and the school. With such a harmonious relationship, an excellent collaboration platform has been built to facilitate the healthy development of our students.





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