

## DLG Programme Evaluation Report 2017-18

<b>Programme</b>	<b>Objective(s)</b>	<b>Targets</b>	<b>Duration / Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Budget</b>
Critical Thinking Skills Workshop	To help students equipped with higher order thinking skills (Critical thinking skills) and writing skills in Liberal Studies.	20 S4 students 20 S5 students	4 sessions Nov 2017 – May 2018	Selected students of secondary four will be illustrated on how to examine questions effectively in different examples and to construct an argument with various thinking and critical thinking skills. Students of secondary five who had completed the courses provided in last year will be taught how to construct the answers in paper II with various skills.	The secondary four students generally acquired the skills of higher order thinking and writing in LS context. Generally speaking, they showed better techniques in answering the questions. More consolidation afterwards by subject teachers is needed after the course since more practice is needed. The attendance of some students from both forms are not satisfactory. Few of them even did not show up for all sessions.	\$18,000

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Learning English through table manners and etiquette, arts and crafts	To raise students' awareness of western social decorum and interest in English	15-20 S4-5 students Nominated by English teachers	10 sessions from Feb 2018	Students will produce crocheting products and bracelets, badges from the course. Morning assembly sharing of learned materials may be arranged.	Five 1.5 hr sessions (1 on manners and etiquette, 2 on crocheting, 2 on DIY for boys) were organized for S.4 and S.5 students. Response was lukewarm and attendance rate was inconsistent – one session with zero attendees; but another session full. The sessions were held close to the final exam so sharing of knowledge in the morning assembly will be postponed till 2018-19 school year.	\$5,000 + \$1,011.14 course materials = \$6011.14

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Workshops for higher ability students	To enhance students problem solving skills and answering techniques.	A group of 5 S5 BAFS students and a group of 5 S6 BAFS students	S5 – 8 sessions from Oct 2017 to May 2018 S6 - 16 sessions from Oct 2017 to Apr 2018 (1.5hrs @session)	Students will share their skills and techniques to S4 and S5 BAFS students with lower abilities.	Since S5 students were not able to attend the tutorial time arranged, only a group of 5 S6 students had attended 6 sessions (3hrs each) of tutorials. Overall attendance rate was very good, over 90%. They participated actively and they learnt a lot from the tutor about how to handle difficult (parts of) questions. Their answering techniques were enhanced.	\$3600
Subsidy for students taking GE programmes outside the school	To broaden gifted students' horizons	Nominated S4-6 students	July – August 2018	Personal enrichment	One student 4A Cheung Lai Kin was nominated for a summer Mathematics camp at CUHK, but the course was cancelled due to insufficient enrolment.  Another student 6A Wong Ho Chuen was nominated	\$1,870

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					for (Introduction to Criminal Psychology) in the Summer Program for the Gifted and Talented 2018 at CUHK.	
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**Total: \$29481.14**