

**COGNITIO COLLEGE (KOWLOON)**

文理書院（九龍）



**SCHOOL DEVELOPMENT PLAN**

**2018-2023**

## **School Motto**

Study Extensively, Inquire Accurately, Deliberate Carefully, Discern Clearly, Practise Earnestly

## **School Vision and Mission**

We will endeavour to provide whole-person education with balanced emphasis on moral, intellectual, physical, social, and aesthetic development, to help our students to achieve their full potential and to instil in them a commitment to serve our country and society.

## **Present Situation – Strengths, Weaknesses, Opportunities, Threats (SWOT) Analysis**

### **Strengths**

1. The school has a clear goal of providing high quality education for the 21<sup>st</sup> Century to the students: Building a caring and ever-learning school community. The target of developing to be an Environmentally-proactive, Creative, Open and Learning (ECOL) school is well-received by teachers and students.
2. The students are self-disciplined, caring and well-behaved. The performance of students in community service, visual and performing arts as well as IT skills is outstanding.
3. The teachers are professional, responsible and caring. Having close relationship with students, teachers help nurture personal growth and character development of students.

4. In line with the curriculum designed by the Curriculum Development Council (CDC), teachers work diligently to encourage independent learning and e-learning. Cooperative and collaborative efforts among subjects, departments and teams enable effective implementation of life education and co-curricular activities.
5. The school sponsoring body and Incorporated Management Committee work seamlessly towards a common goal in supporting the development of the school.
6. Parents render the school their full support. Communication and cooperation between the school and the parents are good.
7. The alumni association is strong and has a long history. It is very supportive of the school and its development.

### **Weaknesses**

1. Students' initiative in self-directed learning has to be enhanced.

### **Opportunities**

1. With the relocation of the school to the new campus in summer 2019, the new school premise will provide more space and new facilities to cater for developments in learning and teaching and student development.
2. An enthusiastic and relatively young teaching force is tantamount to permeating a caring culture in the school.

### **Threats**

1. The negative atmosphere of the society makes instilling positive values in students a challenge.
2. The breadth and depth of the Senior Secondary curriculum takes time for co-curricular activities away from the senior form students.

### School Development Plan (2018-23)

#### Education for 21st Century: Building a Caring and Ever-learning School Community

Major Concern:

1. To develop a caring community in the school.
2. To unleash students' potential in order to achieve academic and individual excellence.

Targets	Strategies	2018-19	2019-20	2020-21	2021-22	2022-23
Building an <b>E</b> nvironmentally-proactive School	Incorporating environmental education into the curriculum	P	T	I	I	I
	Providing environmental education to the community	P	T	I	I	I
Developing the <b>C</b> reativity of students	Enriching Aesthetic Education and co-curricular activities	T	I	I	I	I
	Employing diversified learning and teaching activities to nurture students' creativity, collaboration and problem solving skills	I	I	I	I	I
Serving the community as an <b>"O</b> pen" School	Reaching out to the community to promote creative arts education		P	T	I	I
	Enriching the culture of the community through academic activities		P	T	I	I

Building an ever-Learning School	Cultivating a caring culture and promoting humanistic values through experiential learning	I	I	I	I	I
	Strengthening self-directed learning	I	I	I	I	I
	Adopting e-learning and multi-intelligences strategies to enhance learning effectiveness	P	T	I	I	I
	Enriching Science, Technology, Engineering and Mathematics (STEM) education	I	I	I	I	I

Note:

P - Planning

T - Trial

I - Implementation