

COGNITIO COLLEGE (KOWLOON)

文理書院（九龍）



ANNUAL SCHOOL PLAN

2018-2019

1. SCHOOL MOTTO

Study extensively, Inquire accurately, Deliberate carefully, Discern clearly, Practise earnestly

2. MISSION

We will endeavour to provide whole-person education with balanced emphasis on moral, intellectual, physical, social, and aesthetic development, to help our students to achieve their full potential and to instil in them a commitment to serve our country and society.

3. MAJOR CONCERNS OF THE SCHOOL YEAR

Major Concern:

1. To develop a caring community in the school

2. To unleash students' potential in order to achieve academic and individual excellence.

Targets:

1. Developing the Creativity of students
2. Building an ever-Learning School

Major Concern: To develop a caring community in the school

Strategy: Cultivating a caring culture and promoting humanistic values through experiential learning

Period	Level(s)	Strategies/Tasks	Criteria for Success	Methods of Evaluation	Teacher(s)-in-charge
Whole year	S.1-6	Employing diversified and experiential learning activities to nurture humanistic values and help cultivate caring culture among students	70% of students surveyed agree that the learning activities have helped them build up humanistic values and encouraged them to be more aware of the needs of a caring community.	Assignment Inspection / Teachers' record	Chan Sok Kwun, Geography panel head; Mak Woon Ying, VA panel head; Wong Tsz Chun, T&H panel head; Yuen Sea Yin, LS panel head
Whole Year	S1 & S4	Students could show their support, care and concern to their peers and the needy of the community by: 1) Developing and adhering to the class "Code of Conduct" 2) Participating in the "Caring Ambassador Programme"	1) 75% of the students surveyed agree that the class code of conduct can encourage them to be more self-disciplined. 2) 75% of the students surveyed agree that the Caring Ambassador Programme could enhance the caring culture in S1 classes.	<ul style="list-style-type: none"> • Student survey • Evaluation and observation by teachers concerned 	Li Man Fai, Discipline Master
	S2 & S4	3) S2 students serve Chi Lin Nunnery Elderly Home 4) S4 students participate in various community services	<ul style="list-style-type: none"> • 75% of the participants agree that community services let them understand more about the needs of the community. • 75% of the participants agree that community services make them care more about others. 	<ul style="list-style-type: none"> • Community service records • Student survey • Evaluation and observation by teachers concerned 	Yeung Chui Ping, Community Service Team Head Fung Wai Man, S2 Year Head Lam Kwok On, S4 Year Head

Period	Level(s)	Strategies/Tasks	Criteria of Success	Method of Evaluation	Teacher(s)-in-charge
Dec. 2018	Whole school	By organising various activities and competitions during the Gratitude Week, students could cultivate gratitude and appreciation to someone in their life and treasure what they have.	75% of the participants agree that in the activities, they could show gratitude to whom they treasure and appreciate what they have.	<ul style="list-style-type: none"> • Student survey, • Teacher observation and evaluation 	Leung Hoi, Counselling Mistress
Whole Year	S1 - S2	<p>Positive values towards life and resilience to adversity could be nurtured by:</p> <p>1) 兒情計劃</p> <p>2) Journey of Life</p>	<p>1) 75% participants agree that they are more resilient to adversity.</p> <p>2) 75% participants agree that they have positive values towards life.</p>	<ul style="list-style-type: none"> • Student survey • Evaluation and observation by teachers concerned 	Leung Hoi, Counselling Mistress
	S1 - S6	3) Sharing of messages and stories of positive values.	<ul style="list-style-type: none"> • 75% of the students surveyed agree that the sharing have positive influence on their values and attitudes towards life. 	<ul style="list-style-type: none"> • Student survey • Evaluation and observation by teachers concerned 	Ho Sin Ching, MCE Mistress, Li Man Fai, Discipline Master & Mak Woon Ying, CCA Mistress

Major Concern: To enhance students' potential in order to achieve academic and individual excellence.

Strategy 1: Developing the Creativity of students in Curriculum Implementation

Period	Level(s)	Strategies/Tasks	Criteria for Success	Methods of Evaluation	Teacher(s)-in-charge
Whole year	S.1-6	Employing diversified learning and teaching activities to nurture students' creativity, collaboration and problem solving skills	70% of students surveyed agree that the learning and teaching activities have helped them to develop creativity, collaboration and problem solving skills.	Lesson observation / Schemes of work / Assignment inspection / Student survey	All subject teachers and panel heads

Strategy 2: Developing the Creativity of students by Enriching Aesthetic Education and Co-curricular Activities

Period	Level(s)	Strategies/Tasks	Criteria of Success	Method of Evaluation	Teacher(s)-in-charge
Whole Year	S1 - S6	Through organising or participating in exhibitions and performances, students could enhance the artistic culture and atmosphere at school.	75% of participants agree that the artistic culture and atmosphere at school is enhanced.	<ul style="list-style-type: none"> • Student survey • Evaluation and observation by teachers concerned 	CCA Mistress & Assistant CCA Master, Advisors of aesthetic groups and interest groups, Coordinator and advisors of OLE (AE) Teams
Whole Year	S1 - S5	Through providing trainings to students to perform as Arts Ambassadors, they could share their creative ideas and processes to the audience more effectively. Presentation skills of Arts Ambassadors could be enhanced.	75% of participants agree that after the training of Arts Ambassadors, <ul style="list-style-type: none"> - they could share their creative ideas and process more effectively; - presentation skills are enhanced 	<ul style="list-style-type: none"> • Student survey • Evaluation and observation by teachers concerned 	Advisors of Art Club, Choir, Cognitio College Band, Cognitio Theatre

Whole Year	S4	In OLE (AE) curriculum, diversified arts and creative technology courses are provided to enhance students' interests and knowledge on various art forms and creative technology as well as the ability to appreciate creative arts.	75% of participants agree that the OLE (AE) courses could - enhance their interests and knowledge on arts and creative technology; - nurture the ability of arts appreciation.	<ul style="list-style-type: none"> • Student survey • Evaluation and observation by teachers concerned 	Coordinator and advisors of OLE (AE) Teams
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Target: Building an ever-Learning School

Strategy 1: Strengthening self-directed learning

Period	Level(s)	Strategies/Tasks	Criteria for Success	Methods of Evaluation	Teacher(s)-in-charge
Whole year	S1–S2	<i>Building of Self-directed learning habits and skills by:</i> 1) Enhancing the reading and study skills of students by implementation of school-based curriculum in Reading and Study Skills lessons.		Student Assignment / Student survey	Cheung Kit Ying, Coordinator of Reading and Study Skill Periods
Whole year	S.1-6	2) Providing appropriate preparation work, learning strategies and assignment tasks to help students form good learning habits and improve language skills required for learning	70% of the Reading Log and Study Skills assignments are of satisfactory standard. 70% students surveyed agree that their reading and study skills have strengthened.		
Whole year	S.1-6	2) Providing appropriate preparation work, learning strategies and assignment tasks to help students form good learning habits and improve language skills required for learning	70% of students surveyed reflect that the preparation work, strategies and assignment tasks have helped them form better learning habits and improve language skills.	Lesson observation / Schemes of work / Assignment inspection / Student survey	All subject teachers and panel heads
Whole Year	S.1-6	<i>Enhancing reading to learn and reading across the curriculum by:</i> 1) Providing subject-related reading resources and learning activities to encourage students to learn and strengthen the general knowledge and language skills required for learning		Lesson observation / Student survey / Schemes of work / Assignment Inspection	All non-language subject teachers and panel heads
Whole Year	S.1-6	1) Providing subject-related reading resources and learning activities to encourage students to learn and strengthen the general knowledge and language skills required for learning	70% of students surveyed reflect that reading resources and activities have helped them get further access to information and language skills required for learning.		

Whole Year	S.1- 6	2) Strengthening the reading skills of students by providing reading schemes, learning and teaching activities and resources for students to facilitate reading to learn	70% of students surveyed reflect that reading resources, schemes and activities have helped to enhance their language skills and reading habits.	Schemes of work / Student survey / Teachers' record	Lui Wing Kai, Chinese panel head; Mou Wai Yan, English panel head; Siu Sin Yi, Teacher Librarian
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Strategy 2: Adopting e-learning strategies to enhance learning effectiveness

Period	Level(s)	Strategies/Tasks	Criteria for Success	Methods of Evaluation	Teacher(s)-in-charge
Whole Year	S.1- 6	Enhancing e-learning to encourage students to learn and excel through engaging in resourceful, interactive and self-directed learning	70% of students surveyed reflect that e-learning activities they have participated help them get further access to information and facilitate their self-directed learning.	Lesson observation / Student survey / Schemes of work	All subject teachers and panel heads

Strategy 3: Enriching Science, Technology, Engineering and Mathematics (STEM) education

Period	Level(s)	Strategies/Tasks	Criteria for Success	Methods of Evaluation	Teacher(s)-in-charge
Whole Year	S.1- 2	Providing students with STEM-related skills in school based STEM-Ed lessons.	70% of students complete the assignment with satisfactory standard.	Student assignment / Teachers' records	Chan Suk Yee, STEM Ed Heads

Whole year	S.1- 6	Employing various learning and teaching activities to develop a solid knowledge base and instil an interest among students in learning science, technology and mathematics	70% of the students surveyed agree that the learning activities have helped them develop a solid knowledge base in learning science and Mathematics / technology.	Student survey / Assignment Inspection / Lesson observation	Biology, Chemistry, CL & ICT, IS, Mathematics and Physics subject teachers and Panel Heads
Whole Year	S.1- 6	Strengthening the ability of students to integrate and apply their knowledge and skills and through solving daily life problems with practical solutions and/or innovative designs	70% of students surveyed agree that participating in learning activities has strengthened their ability to integrate and apply their knowledge and skills in solving daily life problems.	Student survey / Assignment Inspection / Lesson observation	Biology, Chemistry, CL & ICT, IS, Mathematics and Physics subject teachers and Panel Heads

Strategy 4: Diversifying Learning Experiences and Nurturing of Humanistic Values in Co-curricular Activities

Period	Level(s)	Strategies/Tasks	Criteria of Success	Method of Evaluation	Teacher(s)-in-charge
Whole year	S1 - S6	Civic awareness, personal integrity and respect for the rule of law could be nurtured by: 1) The ICAC drama 2) Basic law education activities 3) "One Country, Two Systems" Talk	1) 75% of students surveyed agree that the activities can remind them for the importance of - personal integrity, and - respecting the law 2&3)75% of the students surveyed agree that the event can - enhance their civic awareness, - help them understand more about the "Basic Law"/the spirit of "One Country, Two Systems" - remind them the importance of act according to the law	<ul style="list-style-type: none"> • Student survey • Evaluation and observation by teachers concerned 	Ho Sin Ching, MCE Mistress

Period	Level(s)	Strategies/Tasks	Criteria of Success	Method of Evaluation	Teacher(s)-in-charge
Whole year	S2 - S6	In life planning lessons, students would have a better self-understanding in characters, interests, ability and values. They are encouraged to set their life goals.	<ul style="list-style-type: none"> 75% of the students agree that life planning lessons can <ul style="list-style-type: none"> enhance their self-understanding help them set goals 	<ul style="list-style-type: none"> Student survey Evaluation and observation by teachers concerned 	Chan Yue Ming, Life Planning Master
March, April 2019	S3 - S4	Through joining study tours, students could gain a better understanding of the economic development of the Mainland China and Korea and become better prepared for their future challenges.	<ul style="list-style-type: none"> 70% of the students surveyed agree that after the study tour, they understand more about the economic development of China/ Korea. 75% of the students surveyed agree that the study tour can encourage them to prepare for their future challenges. 	<ul style="list-style-type: none"> Student survey Evaluation and observation by teachers concerned 	Ho Sin Ching, MCE Mistress, Chan Yue Ming, Life Planning Master & S3 Year Head, Lam Kwok On, S4 Year Head & Yuen Sea Yin, LS Panel Head

Strategy 5: Staff Development

TBC	All teaching staff	Staff Development activities on independent learning, student guidance, counselling are organized to raise the effectiveness of pedagogy and guidance skills of teachers.	75% of the teacher participants agreed that the activities could enrich their pedagogy and guidance skills.	Teacher survey	Wong Lai San, Prefect of Studies; Leung Hoi, Counselling Mistress
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