

Cognitio College (Kowloon) - Capacity Enhancement Grant Plan (2017 – 2018)

Major Concern : To enhance learning effectiveness

Target: To cater for learner diversity (Learning)

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To enhance S.2 – S.4 students' English speaking ability, creativity and confidence	To run an English drama course for S1-S4 students	Participants improve their spoken English and build confidence.	<ol style="list-style-type: none"> Students will take an English drama course from Sept to May with a professional instructor. Students will enter inter-school drama competitions in May. 	Tuition fee of professional drama instructor: \$49,000	Instructor's evaluation Performance in competitions	Evaluation by drama instructor and English teachers	Mou Wai Yan, English Panel Head
To improve the presentation skills of S5 & S6 students in Chinese Language	Employing tutors to improve the speaking skills and share the experiences in HKDSE speaking examination.	To boost the self-confidence and raise the presentation skills of senior form students, especially in public examinations	Training course is provided to S6 students in the first term and to the S5 students in the second term	Total: 14 lessons Tuition fee: \$5,000	Assessment results in tests and examinations could improve by 5%	Chinese Language teachers assess the performance of students.	Lui Wing Kai, Chinese Language Panel Head

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Major Concern: To promote learning effectiveness

Target: To enhance self-directed learning

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To improve the writing skills of students	Participating in the joint school activities e.g. Book talk, creative writing workshop, publication of writing of students, literature camp	To boost the confidence of students by sharing their writing with students of other schools, raise the standard of creative writing and cultivate the interest of students in Chinese Literature	Students attend workshops held at Heep Yan College and participate all the activities e.g. inter-school writing competition, publication of articles, Literature Camp and excursion.	\$2,000	The quality of writing of students is improved.	Assessment by teachers and peer evaluation of students	Lui Wing Kai, Panel Head of Chinese Language
To cultivate the interest of students in studying Chinese Literature	Members of Book Club study and analyse the articles or books of Chinese Literature in depth with the help of teachers or writers.	To boost comprehension, presentation and analytical skills of students.	Students have to study classical articles or books together after school or in Saturday morning.	\$8,000	The quality of reading log of students is improved.	Assessment by teachers and peer evaluation of students	Lui Wing Kai, Panel Head of Chinese Language

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Major Concern: To promote whole-person development

Target: To develop students' potentials by enriching other learning experiences of students (Creativity)

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Employing professional drama teachers to enhance the skills of students in performing art	Through participating in the drama lessons, students will not only learn the techniques of performance but also appreciate the beauty of this sophisticated arts form. The whole school can also enjoy a meaningful drama in the Variety Show.	Members of Cognitio Theatre will take part in approximately 56 hours of drama workshops, rehearsals and performance from September 2017 to May 2018.	Tuition Fee: \$35,100 Fee for sets, props and costumes: \$3,000 Total: \$38,100	Continuous assessment by tutors and teachers-in-charge and performance in Variety Show	Questionnaire on overall performance	Leung Yu Tung, teachers-in-charge of Cognitio Theatre
Employing a professional dance teacher to carry out a Dance course so as to lead students recognize and appreciate dance	Through participating in the dance lessons, students will learn not only how to appreciate different elements in dance, but also the social and cultural aspects of dance.	S4 Students selected the dance course in OLE lesson will take 14 lessons and 1 rehearsal lesson in the whole year. They will perform in the variety show S5 Students practice dance in 1 st term and perform in 55 th Anniversary Open Day.	S4 Training fee: \$800 x 1.5 x 15 = \$18,000 S5 Training fee: \$800/hr x 20 hr = \$16,000 Total: \$34,000	Results in continuous assessment and performance in the school variety show	The Dance teachers and the teacher-in-charge will assess the students' performance.	Ms. Tsang Sze Nga

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Target: To develop students' potentials by enriching other learning experiences of students (Creativity)

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Employing an expert in classical music, especially in band directing, to train students in musical performance of a symphonic band	Students showing good performance in music can have better chances to receive proper training in music performance and become more confident in learning.	1) Students with good performance in the instrumental classes will attend regular rehearsals in Band on Saturdays and perform in various events 2) Training of students to participate in Music Festival	1) Conducting fees: \$600 per hour x 140 hours = \$84,000 2) Tuition fee of recorder: \$600/hour x 60 hours = \$36,000 Total: \$120,000	The performance of the School Band in the major school events and external events is satisfactory.	Students involved will be assessed by teachers-in-charge.	Leung Kit Yee, teacher-in-charge of School Band
Employing professional film production instructor to coach film production skills.	By learning the theory and skills of film production, students can learn the technique of film production. The creativity of students is enhanced.	Members of Film Production (OLE) will take part in 14 lessons film production workshops which include pre-production, shooting and editing from September 2017 to May 2018.	Tutorial Fee: \$12,600 (\$900/lesson x 14 lessons) Final project: \$1,500 Total: \$14,100	The quality of products is good enough to be shown in the Art Fair.	The film production instructor and the teacher-in-charge assess the students' product.	Lo Kin On, teacher-in-charge

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Target: To develop students' potentials by enriching other learning experiences of students (Creativity)

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To employ a pianist for accompanying choir rehearsals, performances and competitions in the coming year	Students' standard in choral singing can be developed to a higher level with the assistance of a professional pianist. Their self-confidence will also be raised with the exposure to external competitions and performances.	From October 2017, a professional pianist will be employed to accompany choir rehearsals, competitions, and performances. Students will receive weekly choral training and proceed to various performances such as Concert organized by LCSD Music Office, Speech Day and Variety Show.	\$20,640 to employ a professional pianist to accompany choir rehearsals, performances and competitions for one school year	The choir will perform from time to time throughout the year. Songs performed in the coming year will outnumber last year by 10%. Among the songs, 50% of them at least have two parts	Assessment by the teachers-in-charge	Fung Wai Man, Music Panel Head

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Major Concern: To promote whole-person development

Target: To develop students' potentials by enriching other learning experiences of students (Physical Health)

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Employing part-time coaches to train students in various sports teams	Students can have better training in table-tennis and basketball teams. Coaches can also manage the school teams in inter-school games.	Students in school teams and activity groups receive regular training by expert coaches from September 2017 to August 2018	Coach fees: Basketball teams: \$390x16x12 + \$2400x11 Table-tennis teams \$390x16x12 Total: \$176,160	Active participation in inter-school competitions. Students will stay in the teams and enjoy the games once they have joined.	Results of inter-school competitions. Number of active players and questionnaire from stake-holders	Kwan Hing Chung, PE Panel Head

Target: To develop students' potentials by enriching other learning experiences of students (Setting of Life Goals)

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
S4 students with low motivation to learn will join "Bounce Back" Programme	The problem-solving skills and resilience of students are improved. Students set clear life goals.	30 S4 students of low motivation to learn join the 20 hours in-depth training sessions will be provided by the training centre.	\$1000 / student x 25 students Total: \$25,000	Self-reflection of students in the final session and the feedback from mentors	Observation of mentors, self-assessment of students	Lam Kwok On, S4 Year Head

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Target: To develop students' potentials by enriching other learning experiences of students (Promotion of Global Understanding)

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
S4 & S5 students join a 5-day overseas study trip to learn more about the industrial development, especially high-tech industries, and environmental conservation of Korea.	<p>1) Students learn more about the latest technological development of IT industries and environmental conservation.</p> <p>2) Collaborative skills and holistic thinking skills are enhanced.</p> <p>3) Students are equipped with global perspectives and positive values as global citizens.</p>	<p>In February 2018, 40 participants collect information about the sites of visit and present them in groups. They have to prepare investigation questions for the study.</p> <p>In late March, a 5-day overseas trip to Korea will be carried out.</p> <p>In April, participants have to give group reports and oral presentation. They share their experiences in morning assembly.</p>	<p>Subsidy of \$1,500 per student.</p> <p>Total: \$1,500x36 = \$54,000</p>	<p>1) Quality of presentation in pre-trip and post-trip</p> <p>2) Quality of investigation question</p> <p>3) Performance in the trip</p>	<p>1) Evaluation of teachers by observation and marking of reports</p> <p>2) Observation</p> <p>3) Self-evaluation of students</p>	<p>Lam Kwok On, Year Head</p> <p>Yuen Sea Yin, LS Panel Head</p>

Total: \$546,000

Date: 17/11/2017

Endorsed by: *Mr Poon Shun Kwok*

Chairman, Incorporated Management Committee