

**Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2016/17**

<b>Programme title</b>	<b>Objective(s)</b>	<b>Targets</b>	<b>Duration/Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Critical Thinking Skills Workshop	To help students equipped with higher order thinking skills (Critical thinking skills) and writing skills in Liberal Studies.	20 S4 students 20 S5 students	4 sessions Nov 2016 – May 2017	Selected students of secondary four will be illustrated on how to examine questions effectively in different examples and to construct an argument with various thinking and critical thinking skills. Students of secondary five who had completed the courses provided in last year will be taught how to construct the answers in paper II with various skills.	The secondary four students generally acquired the skills of higher order thinking and writing in LS context. They showed better techniques in answering the questions. The secondary five students had acquired better skills in answering the questions in paper II. More consolidation afterwards by subject teachers is needed after the course since more practice is needed.	\$18,000

<b>Programme title</b>	<b>Objective(s)</b>	<b>Targets</b>	<b>Duration/Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Book Club	To cultivate a better reading habit and improve reading skills	15-20 SS students	6 sessions from Nov 2016	Students read 3 - 6 English books a year and will be taught basic reading skills. Students' performance in G.E./Reading paper will be tracked for improvements.	Students' attendance rate was satisfactory but some of them did not read the assigned book before the workshop. Choice of books is good and course materials were well-prepared. Students' reading skills were improved and some cultivated a better reading habit.	\$9120
IELTS course	To broaden students' horizons through preparation for an internationally-acclaimed exam	10 SS TeamX students	Mar – May 2017	Students will sit the IELTS exam	The course duration was too short to cover all IELTS paper. Only reading and writing papers were covered. Students were exposed to a different exam system and were interested.	\$9500
English public speaking and masters of ceremony courses for TeamX students	To enhance the confidence of students in English public speaking. The skills of English speaking are improved.	15-20 S4 students	10 sessions in 3 months from Nov 2016	Students will serve as MCs in school functions and participate in public speaking contests.	Attendance rate was poor. Students who signed up failed to show up most of the time. They were not interested in the course.	\$9000
Summer English Language Course in UK	To broaden students' horizons and immersion in an English-speaking country	5 SS students	Jun – Jul 2017	5 outstanding students' English Course fees on the UK Study Tour 2017 will be subsidized.	Participants did not meet academic requirements	\$0

<b>Programme title</b>	<b>Objective(s)</b>	<b>Targets</b>	<b>Duration/Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Tutorial classes for higher ability students	To improve the examination skills of higher ability students.	10 S5 students for each subject	10 sessions from February 2017 – May 2017	The results of students in final examination are at least 10% better than those in Mid-year examination.	Tutorial classes were not conducted because no suitable tutors could be found and students had to attend M2 classes after school on short days.	\$0
Workshops for higher ability students	To enhance students' analytical power, problem solving skills as well as interests in the subject.	A group of S5 BAFS students	10 sessions from Nov 2016 to Feb 2017	Students will participate in the HKICPA Accounting and Business Management Case Competition.	All (15) S5 BAFS students had completed Level 1 of the Competition and received the Certificate of Participation. Their knowledge and skills on ratio analysis were enhanced and they performed well answering the related question in the mid-year exam. One group of 5 students had attempted Level 2 and received the Proficiency Award (i.e. top 20%). They reflected that the Competition broadened their horizon, enhanced their creativity, collaboration skills and analytical power.	\$2700

<b>Programme title</b>	<b>Objective(s)</b>	<b>Targets</b>	<b>Duration/Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Workshops for higher ability students	To enhance students problem solving skills and answering techniques.	10 S6 BAFS students	10 sessions from Nov 2016 to Apr 2017	Students will share their skills and techniques to S5 BAFS students.	A group of 10 students had attended the workshops and overall attendance rate was over 80%. They participated actively and they learnt a lot from the tutor about how to handle difficult (parts of) questions. Their answering techniques were enhanced.	\$3,000
Gifted Education Course	To provide opportunities for gifted students to enhance their knowledge	1 S.5 student	Summer course 2017		One student were subsidized in the gifted education course for summer.	\$2075

Total: \$53395