

## Cognitio College (Kowloon) - Capacity Enhancement Grant Plan (2016 – 2017)

**Major Concern :** To enhance learning effectiveness

**Target:** To cater for learner diversity (Learning)

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To enable high-caliber students, with particular strength in English, to further develop confidence, communication skills, leadership ability, as well as to further enhance the spirit of care and concern in the school through a comprehensive programme.	To broaden all students' horizons through organizing an exchange programme to an English-speaking country and post-trip cultural and language sharing activities in the school  To build team spirit and sense of belonging to the school and to promote care and concern for fellow schoolmates by fostering a culture of sharing among students.	Participants improve their spoken English, broaden their views and build confidence.  The whole school can benefit from the sharing of experience after the study tour.	Sept – Mar: Prospective TeamX members plan and implement activities and programmes that promote an English-rich environment.  Apr: Screening and interviewing finalists  May: Confirmation of recipients of scholarship.  June: Pre-tour workshops and briefing  Jun –Jul: Study Tour	\$30,000 per students  Total: \$240,000 (\$80,000 from CEG, \$80,000 from Lau Tsui Wing English Enhancement Scheme, \$80,000 from sponsorship of Supervisor Poon Shun Kwok)	Students' logbook, post-tour sharing and culture fair	Evaluation by English teachers and IMC members	Miss Mou Wai-yan, English Panel Head, Head of SEEDS Project

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To improve the debating skills of students	Employing tutors to improve the critical thinking, logical thinking and debating skills of students	To boost the self-confidence and enhance critical thinking, logical thinking and presentation skills of students, especially in inter-school debate competition.	Training course is provided on Saturdays	Total: 25 sessions x \$700/session Tuition fee: \$17,500	Performance of Debate Team in the inter-school competitions	Assessment by teacher and peer evaluation by team members	Lui Wing Kai, Chinese Language Panel Head
Strengthening the Mathematics ability of S.1 gifted students.	A focus group of 15-20 gifted S1 students will be selected to attend the course.	The interests and abilities in Mathematics are raised. Students will participate in the external Mathematics competitions.	Students will attend a training course of 1½-hour per week from February 2017 to May 2017.	Tuition fee: \$15,000	75% of the participants agree that the program is useful in upgrading their abilities in Mathematics.	Questionnaires and feedback from participants and teachers	W. C. Sin, Mathematics Panel Head

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To improve the presentation skills of S5 & S6 students in Chinese Language	Employing tutors to improve the speaking skills and share the experiences in HKDSE speaking examination.	To boost the self-confidence and raise the presentation skills of senior form students, especially in public examinations	Training course is provided to S6 students in the first term and to the S5 students in the second term	Total: 14 lessons Tuition fee: \$5,000	Assessment results in tests and examinations could improve by 5%	Chinese Language teachers assess the performance of students.	Lui Wing Kai, Chinese Language Panel Head

## Cognitio College (Kowloon) - Capacity Enhancement Grant Plan (2016 – 2017)

**Major Concern: To promote learning effectiveness**

**Target:** To enhance self-directed learning

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To cultivate the interest of students in reading Chinese Literature and improve the writing skills of students	Participating in the joint school activities e.g. Book talk, creative writing workshop, publication of writing of students, literature camp	To boost the confidence of students by sharing their writing with students of other schools, raise the standard of creative writing and cultivate the interest of students in Chinese Literature	Students attend workshops held at Heep Yan College and participate all the activities e.g. inter-school writing competition, publication of articles, Literature Camp and excursion.	\$8,000 (including writing workshop, publication of articles and book talk)	The quality of writing of students is improved.	Assessment by teachers and peer evaluation of students	Lui Wing Kai, Panel Head of Chinese Language

## Cognitio College (Kowloon) - Capacity Enhancement Grant Plan (2016 – 2017)

**Major Concern:** To promote whole-person development

**Target:** To develop students' potentials by enriching other learning experiences of students (Creativity)

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Employing professional drama teachers to enhance the skills of students in performing art	Through participating in the drama lessons, students will not only learn the techniques of performance but also appreciate the beauty of this sophisticated arts form. The whole school can also enjoy a meaningful drama in the Variety Show	Members of Cognitio Theatre will take part in approximately 56 hours of drama workshops, rehearsals and performance from September 2016 to May 2017.	Tuition Fee: \$35,100 Fee for sets, props and costumes: \$3,000 Total: \$38,100	Continuous assessment by tutors and teachers-in-charge and performance in Variety Show	Questionnaire on overall performance	Leung Yu Tung, teachers-in-charge of Cognitio Theatre
Employ professional drama teacher to lead students experience an exciting journey of theatre drama in S4 OLE (Aesthetic Education) lessons	Through theatre games, acting training, story creation, students will explore the way of thinking, expression, and creation in the theatre world. Creativity and confidence of students will be enhanced.	20 participants of OLE Drama workshop will take part in 13 lessons (1hour20mins) each. The drama creation will be shown by end of term.	Course fee: \$1300 x14 lessons =\$18,200	Performance in the continuous assessment in workshop and drama show.	The workshop teacher and the teacher-in-charge will assess students' performance.	Miss Cheung Mei Yee

## Cognitio College (Kowloon) - Capacity Enhancement Grant Plan (2016 – 2017)

**Major Concern:** To promote whole-person development

**Target:** To develop students' potentials by enriching other learning experiences of students (Creativity)

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Employing an expert in classical music, especially in band directing, to train students in musical performance of a symphonic band	Students showing good performance in music can have better chances to receive proper training in music performance and become more confident in learning.	1) Students with good performance in the instrumental classes will attend regular rehearsals in Band on Saturdays and perform in various events 2) Training of students to participate in Music Festival	1) Conducting fees: \$600 per hour x 140 hours = \$84,000 2) Tuition fee of recorder: \$600/hour x 60 hours = \$36,000 <b>Total:</b> \$120,000	The performance of the School Band in the major school events and external events is satisfactory.	Students involved will be assessed by teachers-in-charge.	Leung Kit Yee, teacher-in-charge of School Band
Employing a professional dance teacher to carry out a Dance course so as to lead students recognize and appreciate dance	Through participating in the dance lessons, students will learn not only how to appreciate different elements in dance, but also the social and cultural aspects of dance.	S4 Students selected the dance course will take 16 lessons in the whole year. Students perform in the variety show	<b>Training fee</b> \$1,100 x 16 = \$17,600	Results in continuous assessment and performance in the school variety show	The Dance teachers and the teacher-in-charge will assess the students' performance.	Ms. Tsang Sze Nga

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Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To employ a pianist for accompanying choir rehearsals, performances and competitions in the coming year	Students' standard in choral singing can be developed to a higher level with the assistance of a professional pianist. Their self-confidence will also be raised with the exposure to external competitions and performances.	From October 2016, a professional pianist will be employed to accompany choir rehearsals, competitions, and performances. Students will receive weekly choral training and proceed to various performances such as Concert organized by LCSD Music Office, Rotary Club CDMF Carol Singing Festival, Speech Day and Variety Show.	\$20,640 to employ a professional pianist to accompany choir rehearsals, performances and competitions for one school year	The choir will perform from time to time throughout the year. Songs performed in the coming year will outnumber last year by 10%. Among the songs, 50% of them at least have two parts	Assessment by the teachers-in-charge	Fung Wai Man, Music Panel Head
Employing professional film production instructor to coach film production skills.	By learning the theory and skills of film production, students can learn the technique of film production. The creativity of students is enhanced.	Members of Film Production (OLE) will take part in 22 hours (in 15 lessons) film production workshops which include pre-production, shooting and editing from September 2016 to May 2017.	Tuition Fee: \$12,600 (\$900 x 14 lessons) Final project: \$1,500 (i.e. 3 crews x \$500@) Total: \$14,100	The quality of products is good enough to be shown in the Art Fair.	The film production instructor and the teacher-in-charge assess the students' product.	Lo Kin On, teacher-in-charge

## Cognitio College (Kowloon) - Capacity Enhancement Grant Plan (2016 – 2017)

**Major Concern:** To promote whole-person development

**Target:** To develop students' potentials by enriching other learning experiences of students (Physical Health)

Employing part-time coaches to train students in various sports teams	Students can have better training in table-tennis teams.  Coaches can also manage the school teams in inter-school games.	Students in school teams and activity groups receive regular training by expert coaches from September 2016 to August 2017	Coach fees of 4 teams: \$145,000	Active participation in inter-school competitions.  Students will stay in the teams and enjoy the games once they have joined.	Results of inter-school competitions.  Number of active players and questionnaire from stake-holders	Kwan Hing Chung, PE Panel Head
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**Total: \$499,140**

**Date: 17/11/2016**

**Endorsed by: *Mr Poon Shun Kwok***

**Chairman, Incorporated Management Committee**