



COGNITIO COLLEGE (KOWLOON)

文理書院（九龍）

SCHOOL DEVELOPMENT PLAN

2015/16 – 2019/20

學校發展計劃

COGNITIO COLLEGE (KOWLOON)

文理書院（九龍）

School Motto

Study Extensively, Inquire Accurately, Deliberate Carefully, Discern Clearly,
Practise Earnestly

School Vision and Mission

We will endeavour to provide whole-person education with balanced emphasis on moral, intellectual, physical, social, and aesthetic development, to help our students to achieve their full potential and to instil in them a commitment to serve our country and society.

Present Situation – Strengths, Weaknesses, Opportunities, Threats (SWOT) Analysis

Strengths

1. The school has a clear goal to develop as an Environmentally-proactive, Creative, Open and Learning (ECOL) school.
2. The students are self-disciplined, caring and well-behaved.
3. The teachers are professional, responsible and caring. In line with the curriculum designed by the Curriculum Development Council (CDC), teachers work diligently to encourage learning to take place. Cooperative and collaborative efforts among departments and teams build a good foundation for the effective implementation of life education and co-curricular activities.
4. In the community, students' performances in competitions and activities are highly acclaimed. Most students' clubs and societies are well-organized.

5. The school sponsoring body and Incorporated Management Committee work seamlessly towards a common goal in supporting the development of the school.
6. Parents render the school their full support. Communication and cooperation between the school and the parents are good.
7. The alumni association is strong and has a long history. It is very supportive of the school and its development.

Weaknesses

1. Lack of physical space is a hindrance factor as the school plans to expand its curriculum to meet the needs of the recent curriculum reform.
2. Students' initiative in self-directed learning needs to be enhanced.

Opportunities

1. The new school premise will provide space and new facilities to cater for developments in learning and teaching and student development.
2. Aligning with the latest MOI policy, the school is actively seeking to enhance students' English standards by catering for individual needs.
3. Students' diverse learning needs are better catered for through reduction in class sizes, which is conducive to developing individual student potential.
4. An enthusiastic and relatively young teaching force is tantamount to permeating a caring culture in the school.

Threats

1. The negative atmosphere of the society makes instilling good values in the students a challenge.
2. The breadth and depth of the Senior Secondary curriculum takes time for co-curricular activities away from the senior students.

School Development Plan (2015-2020)

Rationale

To develop students to be life-long learners and caring, creative, responsible and confident youths, the school development plan focuses on the implementation of self-directed learning and life education in 2015-2020. It echoes the key direction of the school to be an ECOL school.

Major Concern	Targets	Strategies	2015-16	2016-17	2017-18	2018-19	2019-20
To enhance learning effectiveness	To implement self-directed learning	To adopt pedagogy and learning activities that promote self-directed learning	I	I	I	I	I
		To promote Science, Technology, Engineering and Mathematics (STEM) education	T	I	I	I	I
		To enhance creativity and holistic thinking skills	P	T	I	I	I
To enhance life education	To cultivate positive values towards life	To enrich humanistic values	I	I	I	I	I
		To promote experiential learning	I	I	I	I	I

Note: P – Planning Stage

T – Trial Stage

I – Implementation Stage